Name:	Date:
	Government
Part 1. Democracy vs. Monarchy Write whether each statement descril and M for monarchy.	bes a democracy or a monarchy. Use D for democracy
1. rule by king	5. leader chosen by birth
2. elect leaders	6. voting
3. majority rules	7. one person holds all power
4. rule by people	8. president
Part 2. Matching Match the terms to their definitions.	Write the correct letter in each space. A. plan for government
US Constitution	
Judicial	B. first ten amendments to the Constitution
Executive	C. branch that enforces the law
Legislative	D. group of people who vote for the president for their state
Bill of Rights	E. branch that makes the law
First Amendment	F. freedom of speech, press, assembly,
Platform	petition, and religion
Primary	G. election that determines who will run for a certain political party
	
Electoral College	H. branch that judges the law
	 how a political party feels about the

issues

Part 3. Three Branches and Checks and Balances

Write which branch the stat Judicial.	ement relates to. Use L for Legisla	ative, E for Executive, and J for
President	Judges laws	Veto
Congress	Senate	Unconstitutional
Judges	Chief Justice	Override Veto
Makes laws	House of Representatives	Appoints Justices
Enforces laws	Vice President	Begins <i>bill to law</i> process
	House of Representatives eto * 2/3 majority *	-
The first stop fo	or a bill is the	·
After being voted on	and passing, the bill will t	ravel to the
	for fina	al approval. Then, the
	must s	ign the bill in order for it
to become law. If he	or she refuses to sign, it i	s called a
However, both house	es can vote again, and if a	
	ill still become law. Altho	
it is no longer a law.		

Part 5. Short Answer

Pic
k
thre
e of th
e questions
below ar
nd answe
r each with
at le
east two
complete
sentences.

1.	Why did the founders separate government into three places?
2.	Why was the Bill of Rights added to the Constitution?
3.	How can citizens of a state or nation influence their government?
4.	How did the Executive Branch enforce desegregation when it came to the Ruby Bridges situation?
5.	Why is the US Constitution called a "Living Document?"
5 .	Pick one school issue discussed during class and explain why it's important to your school Include at least one proposed solution.